## IPEDS (Integrated Postsecondary Education Data System)

| FALL ENROLLMENT 2014 <br> (Four-Year Colleges) | Questions???: <br> Scott Ciecko (email: sciecko@ctohe.org) <br> Phone: (860) 947-1851 <br> Fax: (860) 947-1311 | RETURN BY EMAIL TO: |  |
| :---: | :---: | :---: | :---: |
|  |  | sciecko@ctohe.org |  |
|  |  |  |  |
| DUE: November 14, 2014 |  |  |  |
| 1. Institution: | 2. UnitID (MANDATORY) <br> - 6 -digit school ID beginning with $1,2,3$, or 4 <br> - characters 3-8 of your IPEDS loginID <br> - go to http://nces.ed.gov/ipeds/cool/ and look it up <br> - NEEDED for data upload to IPEDS | 3. Town: |  |
| Yale University | 130794 | New Haven |  |
| 4. Name of respondent | 5. Title of Respondent | 6. Phone (area code, number, ext.) |  |
| Steven Sprowson | Assoc. Director, SFAS System Services | 203-432-9262 |  |
| 7. E-Mail address | 8. FAX number | 9. Date completed |  |
| Steven.Sprowson@yale.edu | 203-432-2334 | 10/6/14 |  |

## WORKSHEET INDEX

STATUS column: "Has Data" means only that at least one number is entered.
CONSISTENCY column (blank until worksheet has data): "Error" = inconsistency within sheet or between sheets. Ignore the errors that appear after you start, but before you finish, data entry in a worksheet.
*Worksheet applies only to colleges that enroll undergraduates, with three of the five further limited to those with first-time freshmen.


## FALL ENROLLMENT 2014

Yale University
Yale University
New Haven

Name of Respondent: Steven Sprowson
Title: $\quad$ Assoc. Director, SFAS System Services
Phone Number: 203-432-9262

## PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER

Enrollment as of the Institution's official fall reporting date

| ALL STUDENTS 000000n | $\begin{array}{\|c\|} \hline \text { Line } \\ \text { No. } \\ \hline \end{array}$ |  |  | Black or African <br> American |  | AmericanIndian orAlaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | Native Hawaiian <br> or Other <br> Pacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | $\begin{gathered} \text { Men } \\ (1) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Women } \\ (2) \end{gathered}$ | Men <br> (3) | $\begin{array}{\|c\|} \hline \text { Women } \\ (4) \end{array}$ | $\begin{gathered} \text { Men } \\ \text { (5) } \\ \hline \end{gathered}$ | Women <br> (6) | Men <br> (7) | Women <br> (8) | $\begin{gathered} \text { Men } \\ (9) \\ \hline \end{gathered}$ | Women $(10)$ | Men (11) | Women <br> $(12)$ | Men <br> (13) | $\begin{array}{\|c\|c\|} \hline \text { Women } \\ (14) \end{array}$ | $\begin{aligned} & \text { Men } \\ & \text { (15) } \end{aligned}$ | Women <br> $(16)$ | $\begin{array}{r} \text { Men } \\ (17) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (18) \end{array}$ | Men (19) | Women <br> (20) | TOTAL (21) |
| ** FUTI_TIME STUDENTS ***** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A. UNDERGRADUATES: <br> 1. DEGREE- OR CERTIFICATE-SEEKING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 01 | 92 | 61 | 42 | 45 | 4 | 7 | 96 | 117 | 78 | 83 | 352 | 285 | 6 | 7 |  |  | 36 | 49 | 706 | 654 | 1,360 |
| (b) New Transfers In | 02 | 1 |  | 1 | 1 |  |  | 2 | 1 | 2 |  | 13 | 7 | 1 |  |  |  |  |  | 20 | 9 | 29 |
| (c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Other First Year or Second Year | 03 | 71 | 65 | 48 | 46 | 1 | 2 | 106 | 121 | 64 | 75 | 343 | 329 | 7 | 11 |  |  | 38 | 44 | 678 | 693 | 1,371 |
| - Third Year | 04 | 71 | 70 | 47 | 48 | 5 | 8 | 135 | 122 | 70 | 76 | 327 | 280 | 12 | 19 |  |  | 31 | 42 | 698 | 665 | 1,363 |
| - Fourth Year and Beyond | 05 | 76 | 62 | 49 | 43 | 4 | 4 | 89 | 115 | 73 | 80 | 323 | 301 | 17 | 7 |  |  | 40 | 44 | 671 | 656 | 1,327 |
| - Unclassified | 06 |  |  | 1 |  |  |  | 1 | 1 | 1 |  | 8 | 3 | 1 |  |  |  | 1 |  | 13 | 4 | 17 |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 07 | 1 |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  | 2 | 1 | 3 |
| TOTAL FULL-TIME UNDERGRADUATES (sum of lines 1-7) | 08 | 312 | 258 | 188 | 183 | 14 | 21 | 429 | 477 | 288 | 314 | 1,367 | 1,206 | 44 | 44 |  |  | 146 | 179 | 2,788 | 2,682 | 5,470 |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum
of lines 11-13)

| 11 | 358 | 311 | 41 | 59 | 2 | 2 | 89 | 115 | 55 | 65 | 509 | 481 | 37 | 31 |  | 2 | 36 | 41 | 1,127 | 1,107 | 2,234 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 599 | 478 | 96 | 92 | 5 | 4 | 189 | 264 | 110 | 101 | 1,155 | 1,057 | 50 | 25 | 1 | 2 | 54 | 85 | 2,259 | 2,108 | 4,367 |
| 13 | 37 | 28 |  | 2 |  |  |  | 1 | 2 | 1 | 4 | 4 | 2 | 1 |  |  |  |  | 45 | 37 | 82 |
| 14 | 994 | 817 | 137 | 153 | 7 | 6 | 278 | 380 | 167 | 167 | 1,668 | 1,542 | 89 | 57 | 1 | 4 | 90 | 126 | 3,431 | 3,252 | 6,683 |

130794

| $\frac{\text { ATISTMDNTS }}{990000}$ | Line | NonResident Alien |  | Black or <br> African <br> American |  | American Indian or Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | Native Hawaiian <br> or Other <br> Pacific Islander |  | $\begin{aligned} & \hline \text { Two or } \\ & \text { more } \\ & \text { races } \\ & \hline \end{aligned}$ |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women <br> (10) | Men <br> (11) | Women <br> (12) | Men <br> (13) | Wome (14) | Men (15) | Women (16) | Men <br> (17) | Women <br> (18) | Men <br> (19) | Women <br> (20) | $\begin{array}{\|c} \text { TOTAL } \\ \text { (21) } \end{array}$ |

***** PART-TIME STUDENTS
A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

(c) Other Degree- or Certificate-Seeking Part-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

| - Other First Year or Second Year | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Third Year | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Fourth Year and Beyond | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Unclassified | 20 |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 1 |  |  |  | 1 |  | 4 | 2 | 26 |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 21 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |  | 1 |
| TOTAL PART-TIME UNDERGRADUATES (sum of lines 15-22) | 22 |  |  |  |  |  |  |  |  |  |  |  | 3 | 2 | 1 |  |  |  | 1 |  | 5 | 2 | 7 |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL PART-TIME GRADUATE STUDENTS (sum of lines 25-27)
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)


|  | Full-T | Part-T | TOT |
| :--- | ---: | ---: | :---: |
| UG | 5,470 | 7 | $\mathbf{5 , 4 7 7}$ |
| Grad | 6,683 | 176 | $\mathbf{6 , 8 5 9}$ |
| TOT | $\mathbf{1 2 , 1 5 3}$ | $\mathbf{1 8 3}$ | $\mathbf{1 2 , 3 3 6}$ |

## FALL ENROLLMENT 2014

Yale University
130794
New Haven

Name of Respondent: Steven Sprowson
Title:
Phone Number

Assoc. Director, SFAS System Services
203-432-9262

PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER
Enrollment as of the Institution's official fall reporting date
A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

(c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

| - Other First Year or Second Year | 03 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Third Year | 04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Fourth Year and Beyond | 05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Unclassified | 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL FULL-TIME UNDERGRADUATES (sum of lines 1-7) | 08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum
of lines 11-13)


130794

| EDUCATIMN | $\begin{gathered} \text { Line } \\ \text { No. } \end{gathered}$ | NonResident Alien |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | $\|$Native Hawaiian <br> or Other <br> Pacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women (10) | Men <br> (11) | Women <br> (12) | Men <br> (13) | Women <br> (14) | Men (15) | Women (16) | Men (17) | Women <br> (18) | Men <br> (19) | Women <br> (20) | $\begin{array}{\|c} \text { TOTAL } \\ (21) \\ \hline \end{array}$ |

***** PART-TIME STUDENTS

## A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen (b) New Transfers In

c) Other Degree- or Certificate-Seeking Part-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):
2. DEGREE SEEKING
(a) First Time
(b) All Other
3. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES
TOTAL PART-TIME GRADUATE STUDENTS (sum of lines 25-27)
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)


## FALL ENROLLMENT 2014

Yale University
Yale Unive
New Haven

Name of Respondent: Steven Sprowson
Title
Phone Number

Assoc. Director, SFAS System Services
203-432-9262

## PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER

Enrollment as of the Institution's official fall reporting date
A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

(c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

| - Other First Year or Second Year | 03 | 4 |  | 1 |  |  | 5 | 7 |  | 1 | 9 | 2 |  |  |  |  | 1 | 1 | 20 | 11 | 11.31 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Third Year | 04 | 4 | 2 | 3 | 2 | 2 | 14 | 11 | 6 | 1 | 31 | 17 | 1 | 1 |  |  | 2 | 4 | 61 | 40 | 101 |
| - Fourth Year and Beyond | 05 | 8 | 3 | 3 | 2 | 1 | 12 | 11 | 4 | 3 | 15 | 19 |  |  |  |  | 1 | 2 | 43 | 41 | 1.84 |
| - Unclassified | 06 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 | $1{ }^{1}$ |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL FULL-TIME UNDERGRADUATES (sum of lines 1-7) | 08 | 17 | 6 | 12 | 5 | 3 | 32 | 30 | 13 | 7 | 62 | 41 | 1 | 1 |  |  | 4 | 10 | 141 | 103 | 344 |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum of lines 11-13)


130794

|  | $\left\|\begin{array}{c} \text { Line } \\ \text { No. } \end{array}\right\|$ | NonResident Alien |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | $\left\|\begin{array}{c}\text { Native Hawaiian } \\ \text { or Other } \\ \text { Pacific Islander }\end{array}\right\|$ |  | Two or <br> more <br> races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women <br> (10) | Men <br> (11) | Women <br> (12) | Men <br> (13) | Women <br> (14) | Men (15) | Women <br> (16) | Men (17) | Women <br> (18) | Men <br> (19) | Women $(20)$ | TOTAL (21) |

***** PART-TIME STUDENTS

## A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen (b) New Transfers In

c) Other Degree- or Certificate-Seeking Part-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):
2. DEGREE SEEKING
(a) First Time
(b) All Other
3. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES
TOTAL PART-TIME GRADUATE STUDENTS (sum of lines 25-27)
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)


## FALL ENROLLMENT 2014

| Yale University |
| :--- |
| 130794 |
| New Haven |

Name of Respondent: Steven Sprowson
Title:
Phone Number:

Assoc. Director, SFAS System Services
203-432-9262

## PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER

Enrollment as of the Institution's official fall reporting date

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum
of lines 11-13)


130794

| W (e.g., J.D., 工I.B, etc) | Line <br> No. |  |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  |  |  | Native Hawaiian <br> or Other <br> Pacific Islander$\|$ |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women (10) | Men <br> (11) | Women <br> (12) | Men <br> (13) | Women <br> (14) | Men (15) | Women (16) | Men <br> (17) | Women <br> (18) | Men <br> (19) | Women <br> (20) | TOTAL (21) |

***** PART-TIME STUDENTS

## A. UNDERGRADUATES:

(sum of lines 15-22)

| 1. DEGREE- OR CERTIFICATE-SEEKING <br> (a) First-Time Freshmen | 15 |
| :---: | :---: |
| (b) New Transfers In | 16 |
| (c) Other Degree- or Certificate-Seeking Part-Time |  |
| - Other First Year or Second Year | 17 |
| - Third Year | 18 |
| - Fourth Year and Beyond | 19 |
| - Unclassified | 20 |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 21 |
| TOTAL PART-TIME UNDERGRADUATES (sum of lines 15-22) | 22 |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES
TOTAL PART-TIME GRADUATE STUDENTS (sum
of lines 25-27)
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)

## FALL ENROLLMENT 2014

Yale University
130794
New Haven

Name of Respondent: Steven Sprowson
Title
Phone Number

Assoc. Director, SFAS System Services
203-432-9262

## PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER

Enrollment as of the Institution's official fall reporting date

| BIOLOGICAL \& BIOMEDICAL SCIENCES | $\begin{gathered} \text { Line } \\ \text { No. } \end{gathered}$ | Non- <br> Resident <br> Alien |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic <br> of any <br> race |  | White |  | Race/ <br> Ethnicity <br> Unknown |  | Native Hawaiian <br> or Other <br> Pacific Islander |  | Two or <br> more <br> races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women <br> (10) | Men <br> (11) | Women <br> (12) | Men (13) | Women <br> (14) | Men (15) | Women <br> (16) | Men (17) | Women <br> (18) | Men (19) | Women <br> (20) | TOTAL (21) |

***** FULL-TIME STUDENTS
A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

(c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):
2. DEGREE SEEKING

## (a) First Time

(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum of lines 11-13)

| 11 | 17 | 27 | 3 | 9 |  | 12 | 10 | 4 | 8 | 27 | 51 | 2 | 2 |  | 6 | 8 | 71 | 115 | 186 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 52 | 65 | 2 | 10 | 2 | 18 | 29 | 14 | 11 | 124 | 131 | 3 | 5 | 1 | 4 | 13 | 217 | 267 | 484 |
| 13 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 2 |
| 14 | 70 | 93 | 5 | 19 | 2 | 30 | 39 | 18 | 19 | 151 | 182 | 5 | 7 | 1 | 10 | 21 | 289 | 383 | 672 |

130794

| $\begin{aligned} & \text { BIOLOGICAL \& BIO- } \\ & \frac{\text { MEDICAL SCIENCES }}{\eta} \end{aligned}$ | $\begin{gathered} \text { Line } \\ \text { No. } \end{gathered}$ | Non- <br> Resident <br> Alien |  | Black or <br> African <br> American |  | American <br> Indian or Alaskan Native |  | Asian |  | Hispanic <br> of any race |  | White |  | Race/ <br> Ethnicity Unknown |  | Native Hawaiian <br> or Other Pacific Islander |  | Two or <br> more <br> races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women (10) | Men (11) | Women <br> (12) | Men <br> (13) | Women <br> (14) | Men <br> (15) | Women (16) | Men (17) | Women <br> (18) | Men <br> (19) | Women <br> (20) | $\begin{array}{\|c} \text { TOTAL } \\ (21) \\ \hline \end{array}$ |

***** PART-TIME STUDENTS

## A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

(c) Other Degree- or Certificate-Seeking Part-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):
2. DEGREE SEEKING
(a) First Time
(b) All Other
3. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES TOTAL PART-TIME GRADUATE STUDENTS (sum of lines 25-27)
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)


## FALL ENROLLMENT 2014

Yale University
Yale University
New Haven

Name of Respondent: Steven Sprowson
Title
Phone Number

Assoc. Director, SFAS System Services
203-432-9262

PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER
Enrollment as of the Institution's official fall reporting date

| MATH. \& STATISTICS | $\begin{array}{\|l\|} \hline \text { Line } \\ \text { No. } \end{array}$ | NonResident Alien |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | Native Hawaiian <br> or Other <br> Pacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | $\begin{gathered} \text { Women } \\ (2) \end{gathered}$ | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | $\begin{gathered} \text { Men } \\ \text { (9) } \\ \hline \end{gathered}$ | Women $(10)$ | Men (11) | Women $(12)$ | Men (13) | $\begin{gathered} \text { Women } \\ (14) \end{gathered}$ | $\begin{array}{r} \text { Men } \\ (15) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \text { Women } \\ (16) \end{array}$ | $\begin{aligned} & \text { Men } \\ & \text { (17) } \end{aligned}$ | Women <br> (18) | Men (19) | Women <br> (20) | TOTAL (21) |
| *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A. UNDERGRADUATES: <br> 1. DEGREE- OR CERTIFICATE-SEEKING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 01 |  |  |  |  |  |  | 1 | 2 |  |  | 1 | 2 |  |  |  |  |  |  | 2 | 4 | 6 |
| (c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Other First Year or Second Year | 03 | 5 | 1 |  | $1{ }^{1}$ |  |  | 3 |  | 1 |  | 7 |  |  |  |  |  |  |  | 16 | 2 | 18 |
| - Third Year | 04 | 9 | 5 |  |  |  |  | 12 | 1 | 3 | 1 | 12 | 3 |  | 1 |  |  |  |  | 36 | 11 | 47 |
| - Fourth Year and Beyond | 05 | 3 | 3 | 2 |  |  |  | 4 | 4 | 1 |  | 15 | 5 |  |  |  |  | 1 | 1 | 26 | 13 | 39 |
| - Unclassified | 06 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL FULL-TIME UNDERGRADUATES (sum of lines 1-7) | 08 | 17 | 9 | 2 | 1 |  |  | 21 | 7 | 5 | 1 | 35 | 10 |  | 1 |  |  | 1 | 1 | 81 | 30 | 111 |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum of lines 11-13)


130794

| $\frac{\text { MATH. \& STATISTICS }}{\text { ST }}$ | $\begin{array}{\|c} \text { Line } \\ \text { No. } \\ \hline \end{array}$ | NonResident Alien |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  |  |  | Native Hawaiianor OtherPacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men (1) | Women (2) | Men <br> (3) | $\begin{gathered} \text { Women } \\ (4) \end{gathered}$ | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | $\begin{gathered} \text { Women } \\ (10) \end{gathered}$ | Men <br> (11) | Women <br> (12) | Men <br> (13) | Women <br> (14) | Men <br> (15) | Women <br> (16) | Men <br> (17) | Women <br> (18) | Men <br> (19) | Women <br> (20) | $\begin{array}{\|c} \text { TOTAL } \\ \text { (21) } \end{array}$ |
| ***** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A. UNDERGRADUATES: <br> 1. DEGREE- OR CERTIFICATE-SEEKING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (a) First-Time Freshmen | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (b) New Transfers In | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (c) Other Degree- or Certificate-Seeking Part-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Other First Year or Second Year | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Third Year | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Fourth Year and Beyond | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Unclassified | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL PART-TIME UNDERGRADUATES <br> (sum of lines 15-22) | 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments): <br> 1. DEGREE SEEKING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (a) First Time | 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| (b) All Other | 26 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 2. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES | 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL PART-TIME GRADUATE STUDENTS (sum of lines 23-27) | 28 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| GRAND TOTAL, ALL STUDENTS (Lines 8+14+22+28) | 29 | 49 | 24 | 2 | 1 |  |  | 26 | 7 | 6 | 1 | 47 | 17 | 1 | 1 |  |  | 1 | 1 | 132 | 52 | 184 |

## FALL ENROLLMENT 2014

Yale University
130794
New Haven

Name of Respondent: Steven Sprowson
Title
Phone Number

Assoc. Director, SFAS System Services
203-432-9262

PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER
Enrollment as of the Institution's official fall reporting date

| PHYSICAL SCIENCES | $\begin{gathered} \text { Line } \\ \text { No. } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ |  | Black or <br> African <br> American |  | American Indian or Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | Native Hawaiian <br> or Other <br> Pacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | $\begin{array}{\|c\|} \hline \text { Women } \\ (2) \end{array}$ | Men <br> (3) | $\begin{array}{\|c\|} \hline \text { Women } \\ (4) \end{array}$ | $\begin{gathered} \text { Men } \\ \text { (5) } \\ \hline \end{gathered}$ | Women $(6)$ | Men <br> (7) | Women <br> (8) | $\begin{gathered} \text { Men } \\ (9) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Women } \\ (10) \end{gathered}$ | Men (11) | Women $(12)$ | Men (13) | Women <br> (14) | Men (15) | Women <br> $(16)$ | $\begin{array}{r} \text { Men } \\ \text { (17) } \\ \hline \end{array}$ | Women $(18)$ | Men (19) | Women (20) | $\begin{gathered} \text { TOTAL } \\ \text { (21) } \\ \hline \end{gathered}$ |
| * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A. UNDERGRADUATES: <br> 1. DEGREE- OR CERTIFICATE-SEEKING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 01 |  |  |  | 1 |  |  | 1 |  | 1 |  | 5 |  |  |  |  |  | 1 |  | 8 | 1 | 9 |
| (c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Other First Year or Second Year | 03 | 1 | 2 | 3 |  |  |  | 1 | 2 | 2 | 1 | 5 | 1 |  |  |  |  | 1 | 1 | 13 | 7 | 20 |
| - Third Year | 04 | 5 | 2 |  |  |  |  | 6 | 4 | 1 | 4 | 15 | 14 | 1 | 1 |  |  | 3 | 1 | 31 | 26 | 57 |
| - Fourth Year and Beyond | 05 | 4 | 2 | 1 | 1 | 1 |  | 3 | 2 | 2 | 4 | 15 | 15 | 3 |  |  |  | 4 | 1 | 33 | 25 | 58 |
| - Unclassified | 06 |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 07 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL FULL-TIME UNDERGRADUATES (sum of lines 1-7) | 08 | 10 | 6 | 4 | 2 | 1 |  | 11 | 8 | 7 | 9 | 40 | 30 | 4 | 1 |  |  | 9 | 3 | 86 | 59 | 145 |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum of lines 11-13)


130794

| $\frac{\text { PHYSICAL SCIENCES }}{A \cap \cap \cap \cap \cap}$ | $\left\|\begin{array}{c} \text { Line } \\ \text { No. } \end{array}\right\|$ |  |  | Black or African American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | $\left\|\begin{array}{c}\text { Native Hawaiian } \\ \text { or Other } \\ \text { Pacific Islander }\end{array}\right\|$ |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women (10) | Men <br> (11) | Women <br> (12) | Men <br> (13) | Women <br> (14) | Men (15) | Women <br> (16) | Men <br> (17) | Women <br> (18) | Men (19) | Women <br> (20) | $\begin{array}{\|c} \text { TOTAL } \\ \hline \end{array}$ |

***** PART-TIME STUDENTS

## A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen (b) New Transfers In

(c) Other Degree- or Certificate-Seeking Part-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):
2. DEGREE SEEKING
(a) First Time
(b) All Other
3. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES TOTAL PART-TIME GRADUATE STUDENTS (sum of lines 23-27)
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)


## FALL ENROLLMENT 2014

| Yale University |
| :--- |
| 130794 |
| New Haven |

Name of Respondent: Steven Sprowson
Title:
Phone Number:
Steven Sprowson
203-432-9262

Assoc. Director, SFAS System Services

## PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER

Enrollment as of the Institution's official fall reporting date

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum
of lines 11-13)
(13)


130794


## FALL ENROLLMENT 2014

| Yale University |
| :--- |
| 130794 |
| New Haven |

Name of Respondent: Steven Sprowson
Title.
Phone Number:

Assoc. Director, SFAS System Services
203-432-9262

## PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER

Enrollment as of the Institution's official fall reporting date
A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

c) Other Degree- or Certificate-Seeking Full-Time

| - Other First Year or Second Year | 03 |
| :---: | :---: |
| - Third Year | 04 |
| - Fourth Year and Beyond | 05 |
| - Unclassified | 06 |
| 2. ALL OTHER UNDERGRADUATES <br> ENROLLED IN CREDIT COURSES | 07 |
| TOTAL FULL-TIME UNDERGRADUATES <br> (sum of lines 1-7) | $\mathbf{0 8}$ |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL FULL-TIME GRADUATE STUDENTS (sum
of lines 11-13)


130794


## FALL ENROLLMENT 2014

Yale University
130794
New Haven

Name of Respondent: Steven Sprowson
Title:
Phone Number:
Steven Sprowson
203-432-9262

Assoc. Director, SFAS System Services

PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS \& GENDER
Enrollment as of the Institution's official fall reporting date

| $\begin{gathered} \frac{\text { BUSINESS, MANAGEMENT, }}{\text { MARKETING, \& RELATED }} \\ \frac{\text { SUPPORT SERVICES }}{520000} \end{gathered}$ | $\begin{gathered} \text { Line } \\ \text { No. } \end{gathered}$ | Non- <br> Resident Alien |  |  |  | American Indian or Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  |  |  | Native Hawaiian <br> or Other <br> Pacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (5) | Women <br> (6) | Men <br> (7) | Women <br> (8) | Men <br> (9) | Women <br> (10) | Men <br> (11) | Women <br> (12) | Men (13) | Women <br> (14) | Men <br> (15) | Women (16) | Men (17) | Women <br> (18) | Men <br> (19) | Women <br> (20) | $\begin{gathered} \text { TOTAL } \\ \text { (21) } \end{gathered}$ |

## A. UNDERGRADUATES:

## FULL-TIME STUDENTS

*****


130794

| $\begin{aligned} & \text { BUSINESS, MANAGEMENT, } \\ & \frac{\text { MARKETING, \& RELATED }}{\text { SUPPORT SERVICES }} \end{aligned}$ | Line | Non- <br> Resident <br> Alien |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic <br> of any <br> race |  | White |  | Race/ <br> Ethnicity <br> Unknown |  | Native Hawaiian <br>  <br> or Other <br> Pacific Islander |  | Two or <br> more <br> races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SUPPORT SERVICES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ALL STUDENTS ENROLLED FOR CREDIT |  | Men (1) | $\begin{array}{\|c} \text { Women } \\ \text { (2) } \end{array}$ | Men <br> (3) | $\begin{array}{\|c\|} \hline \text { Women } \\ (4) \end{array}$ | Men <br> (5) | $\begin{array}{\|c\|} \hline \text { Women } \\ (6) \end{array}$ | Men (7) | Women <br> (8) | Men (9) | $\left\|\begin{array}{c} \text { Women } \\ (10) \end{array}\right\|$ | Men <br> (11) | Women <br> (12) | Men <br> (13) | Women <br> (14) | Men (15) | $\left.\begin{gathered} \text { Women } \\ (16) \end{gathered} \right\rvert\,$ | Men (17) | Women <br> (18) | Men <br> (19) | Women <br> (20) | $\begin{array}{\|c} \text { TOTAL } \\ \text { (21) } \end{array}$ |

A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

(c) Other Degree- or Certificate-Seeking Part-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):
2. DEGREE SEEKING
(a) First Time
(b) All Other
3. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES TOTAL PART-TIME GRADUATE STUDENTS (sum of lines $25-27$ )
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)


## FALL ENROLLMENT 2014

## ${ }^{1415}$ Yale University

130794
New Haven
Calculated Sheet (no
data entry)
Phone Number:
203-432-9262
PART A - ENROLLMENT BY RACIAL/ETHNIC STATUS
Enrollment as of the Institution's official fall reporting date

| AL工 OTHER STUDENTS | $\begin{gathered} \text { Line } \\ \text { No. } \end{gathered}$ | $\begin{gathered} \text { Non- } \\ \text { Resident } \\ \text { Alien } \end{gathered}$ |  | Black or <br> African <br> American |  | American <br> Indian or <br> Alaskan Native |  | Asian |  | Hispanic of any race |  | White |  | Race/EthnicityUnknown |  | Native Hawaiiar <br> or Other <br> Pacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UDENTS |  | $\begin{array}{c\|} \hline \text { Men } \\ (1) \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (2) \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Men } \\ (3) \\ \hline \end{gathered}$ | Women <br> (4) | $\begin{gathered} \hline \text { Men } \\ \text { (5) } \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (6) \end{array}$ | Men (7) | Women <br> (8) | $\begin{gathered} \text { Men } \\ \text { (9) } \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (10) \end{array}$ | $\begin{aligned} & \hline \text { Men } \\ & (11) \\ & \hline \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (12) \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { Men } \\ & (13) \\ & \hline \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (14) \end{array}$ | $\begin{aligned} & \text { Men } \\ & \text { (15) } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (16) \\ \hline \end{array}$ | $\begin{aligned} & \text { Men } \\ & (17) \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Women } \\ (18) \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Men } \\ (19) \\ \hline \end{gathered}$ | $\begin{gathered} \text { Women } \\ (20) \end{gathered}$ | $\begin{array}{\|r\|} \hline \text { TOTA } \\ \hline \end{array}$ |

***** FULL-TIME STUDENTS

## A. UNDERGRADUATES:

1. DEGREE- OR CERTIFICATE-SEEKING
(a) First-Time Freshmen
(b) New Transfers In

(c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

| - Other First Year or Second Year | 03 | 60 | 62 | 44 | 44 | 1 | 2 | 89 | 111 | 61 | 70 | 320 | 315 | 7 | 11 |  | 34 | 39 | 616 | 654 | 1,270 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Third Year | 04 | 53 | 57 | 37 | 39 | 4 | 5 | 86 | 76 | 51 | 59 | 246 | 224 | 8 | 14 |  | 21 | 35 | 506 | 509 | 1,015 |
| - Fourth Year and Beyond | 05 | 54 | 53 | 38 | 34 | 3 | 2 | 47 | 80 | 59 | 63 | 255 | 231 | 9 | 7 |  | 31 | 35 | 496 | 505 | 1,001 |
| - Unclassified | 06 |  |  | 1 |  |  |  | 1 | 1 |  |  | 8 | 2 | 1 |  |  | 1 |  | 12 | , | 15 |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 07 | 1 |  |  |  |  |  |  |  |  |  | 1 | 1. |  |  |  |  |  | 2 | 1 | 3 |
| TOTAL FULL-TIME UNDERGRADUATES (sum of lines 1-7) | 08 | 260 | 232 | 156 | 160 | 12 | 16 | 316 | 377 | 246 | 273 | 1,175 | 1,059 | 32 | 39 |  | 122 | 154 | 2,319 | 2,310 | 4,629 |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES TOTAL FULL-TIME POST-BACCALAUREATE STUDENTS (sum of lines 9-13)

| 11 | 127 | 144 | 14 | 15 | 1 |  | 21 | 25 | 25 | 26 | 230 | 209 | 5 | 6 | 1 | 12 | 17 | 435 | 443 | 878 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 248 | 231 | 49 | 40 | 5 | 1 | 35 | 70 | 43 | 45 | 509 | 458 | 23 | 13 |  | 26 | 37 | 938 | 895 | 1,833 |
| 13 | 28 | 22 |  | 2 |  |  |  | 1 | 2 | 1 | 4 | 4 | 2 | 1 |  |  |  | 36 | 31 | 67 |
| 14 | 403 | 397 | 63 | 57 | 6 | 1 | 56 | 96 | 70 | 72 | 743 | 671 | 30 | 20 | 1 | 38 | 54 | 1,409 | 1,369 | 2,778 |

130794
ALL STUDENTS ENROLLED FOR CREDIT

***** PART-TIME STUDENTS ${ }^{* * * * *}$

## A. UNDERGRADUATES:

1. DEGREE SEEKING
(a) First-Time Freshmen
(b) New Transfers In
$\qquad$

(c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):
2. DEGREE SEEKING
(a) First Time
(b) All Other
3. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (sum of lines 23-27)
GRAND TOTAL, ALL STUDENTS
(Lines 8+14+22+28)


## FALL ENROLLMENT 2014

| 1415 |
| :--- |
| Yale University |
| 130794 |
| New Haven |

Name of Respondent: Steven Sprowson
Title: $\quad$ Assoc. Director, SFAS System Services
Phone Number: 203-432-9262

## 

PART A - ENROLLMENT BY RACIAL/ETHNIC ST Enrollment as of the Institution's official fall reporting date

| ERROR REPORT <br> Cells with "ERROR" entries means fewer total students (sheet 99) than combined students from the nine majors sheets (sheets 13 to 52) | Line <br> No | NonResident Alien |  | Black or African American |  | AmericanIndian orAlaskan Native |  | Asian |  | Hispanic of any race |  | White |  | $\begin{gathered} \hline \text { Race/ } \\ \text { Ethnicity } \\ \text { Unknown } \\ \hline \end{gathered}$ |  | Native Hawaiian <br> or Other <br> Pacific Islander |  | Two or more races |  | Grand Total All Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | TOTAL |
|  |  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) | (18) | (19) | (20) | (21) |

***** FULL-TIME STUDENTS

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING
(a) First Time
(b) All Other
2. ALL OTHER GRADUATE STUDENTS

ENROLLED IN CREDIT COURSES
BACCALAUREATE STUDENTS (sum of lines 9 13)

130794


## A. UNDERGRADUATES: <br> 1. DEGREE SEEKING

(a) First-Time Freshmen

(b) New Transfers In $\square$ |  | ok | ok | ok |
| :--- | :--- | :--- | :--- |
|  | ok | ok | ok |

(c) Other Degree- or Certificate-Seeking Full-Time Undergraduates -- i.e., Neither First-Time Freshmen Nor New Transfer In:

| - Other First Year or Second Year | 17 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Third Year | 18 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| - Fourth Year and Beyond | 19 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| - Unclassified | 20 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| 2. ALL OTHER UNDERGRADUATES ENROLLED IN CREDIT COURSES | 21 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| TOTAL PART-TIME UNDERGRADUATES (sum of lines 15-22) | 22 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |

B. GRADUATE STUDENTS (of any type, including the formerly First Professional enrollments):

1. DEGREE SEEKING

| (a) First Time | 25 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (b) All Other | 26 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| 2. ALL OTHER GRADUATE STUDENTS ENROLLED IN CREDIT COURSES | 27 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| BACCALAUREATE STUDENTS (sum of lines 23-27) | 28 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |
| GRAND TOTAL, ALL STUDENTS (Lines 8+14+22+28) | 29 | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok | ok |

## FALL ENROLLMENT 2014 <br> PART B: AGE OF STUDENTS



Steven Sprowson
Assoc. Director, SFAS System Services 203-432-9262

|  | All Students Enrolled for Credit |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduates |  |  |  | Graduate <br> Students <br> of any type |  | Grand Total All Students |  |
|  | Degree <br> Seeking |  | Non-Degree Seeking |  |  |  |  |  |
| Line <br> No. | Men <br> (1) | Women <br> (2) | Men <br> (3) | Women <br> (4) | Men <br> (7) | Women (8) | Men <br> (9) | Women (10) |

I. FULL-TIME

| under 18 | 01 | 45 | 52 |  |  |  |  | 45 | 52 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18-19 | 02 | 1,226 | 1,252 | 1 |  |  | 2 | 1,227 | 1,254 |
| 20-21 | 03 | 1,301 | 1,226 |  |  | 41 | 54 | 1,342 | 1,280 |
| 22-24 | 04 | 192 | 143 |  |  | 897 | 1,018 | 1,089 | 1,161 |
| 25-29 | 05 | 16 | 6 |  |  | 1,676 | 1,602 | 1,692 | 1,608 |
| 30-34 | 06 | 5 | 1 |  | 1 | 614 | 407 | 619 | 409 |
| 35-39 | 07 | 1 |  |  |  | 126 | 100 | 127 | 100 |
| 40-44 | 08 |  | 1 |  |  | 43 | 42 | 43 | 43 |
| 45-49 | 09 |  |  |  |  | 14 | 13 | 14 | 13 |
| 50-59 | 10 |  |  |  |  | 16 | 11 | 16 | 11 |
| 60-64 | 11 |  |  |  |  | 3 | 2 | 3 | 2 |
| 65+ | 12 |  |  | 1 |  | 1 |  | 2 |  |
| AGE UNKNOWN | 13 |  |  |  |  |  | 1 |  | 1 |
| TOTAL FULL-TIME <br> (Lines 1-13) | 14 | 2,786 | 2,681 | 2 | 1 | 3,431 | 3,252 | 6,219 | 5,934 |
| ERROR CHECK <br> vs. SHEET 99.00 |  | ok | ok | ok | ok | ok | ok | ok | ok |

II. PART-TIME

| Under 18 | 15 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18-19 | 16 |  |  |  |  |  |  |  |  |
| 20-21 | 17 |  |  |  |  |  |  |  |  |
| 22-24 | 18 |  |  | 1 |  | 3 | 5 | 4 | 5 |
| 25-29 | 19 | 1 |  |  |  | 21 | 20 | 22 | 20 |
| 30-34 | 20 | 1 | 1 |  |  | 18 | 25 | 19 | 26 |
| 35-39 | 21 |  | 1 |  |  | 13 | 13 | 13 | 14 |
| 40-44 | 22 |  |  |  |  | 4 | 8 | 4 | 8 |
| 45-49 | 23 | 1 |  |  |  | 3 | 8 | 4 | 8 |
| 50-59 | 24 |  |  |  |  | 6 | 18 | 6 | 18 |
| 60-64 | 25 | 1 |  |  |  | 2 | 7 | 3 | 7 |
| 65+ | 26 |  |  |  |  | 1 | 1 | 1 | 1 |
| AGE UNKNOWN | 27 |  |  |  |  |  |  |  |  |
| TOTAL PART TIME <br> (Lines 15-27) | 28 | 4 | 2 | 1 |  | 71 | 105 | 76 | 107 |
| ERROR CHECK vs. SHEET 99.00 |  | ok | ok | ok | ok | ok | ok | ok | ok |
| TOTAL ALL STUDENTS | 29 | 2,790 | 2,683 | 3 | 1 | 3,502 | 3,357 | 6,295 | 6,041 |
|  |  |  |  |  |  | ERROR CHECK vs. SHEET 99.00 |  |  | $0^{5}$ |

## FALL ENROLLMENT 2014 <br> PART C: RESIDENCE OF FIRST-TIME FRESHMEN

| Yale University | Steven Sprowson |  |  |
| :---: | :---: | :---: | :---: |
| 130794 | Assoc. Director, SFAS System Services |  |  |
| New Haven | 203-432-9262 |  |  |
| State of Residence When Student Was First Admitted | $\begin{aligned} & \text { Line } \\ & \text { No. } \\ & \hline \end{aligned}$ | (1) <br> Total First Time Freshmen | (2) <br> Of Those in Col. (1), Number Who Graduated from High School in Past 12 Months |
| Alabama | 01 | 5 | 5 |
| Alaska | 02 | 3 | 3 |
| Arizona | 04 | 12 | 12 |
| Arkansas | 05 | 6 | 6 |
| California | 06 | 190 | 190 |
| Colorado | 08 | 14 | 14 |
| Connecticut | 09 | 81 | 81 |
| Delaware | 10 | 5 | 5 |
| District of Columbia | 11 | 7 | 7 |
| Florida | 12 | 44 | 44 |
| Georgia | 13 | 36 | 36 |
| Hawaii | 15 | 10 | 10 |
| Idaho | 16 | 4 | 4 |
| Illinois | 17 | 49 | 49 |
| Indiana | 18 | 14 | 14 |
| Iowa | 19 | 4 | 4 |
| Kansas | 20 | 2 | 2 |
| Kentucky | 21 | 8 | 8 |
| Louisiana | 22 | 7 | 7 |
| Maine | 23 | 7 | 7 |
| Maryland | 24 | 35 | 35 |
| Massachusetts | 25 | 69 | 68 |
| Michigan | 26 | 29 | 29 |
| Minnesota | 27 | 20 | 18 |
| Mississippi | 28 | 2 | 2 |
| Missouri | 29 | 7 | 7 |
| Montana | 30 | 3 | 3 |
| Nebraska | 31 | 4 | 4 |
| Nevada | 32 | 2 | 2 |
| New Hampshire | 33 | 6 | 6 |
| New Jersey | 34 | 79 | 79 |
| New Mexico | 35 | 5 | 5 |
| New York | 36 | 160 | 159 |
| North Carolina | 37 | 18 | 18 |
| North Dakota | 38 | 2 | 2 |
| Ohio | 39 | 30 | 30 |
| Oklahoma | 40 | 4 | 4 |
| Oregon | 41 | 12 | 12 |
| Pennsylvania | 42 | 45 | 45 |
| Rhode Island | 44 | 7 | 7 |
| South Carolina | 45 | 8 | 8 |
| South Dakota | 46 | 1 | 1 |


| State of Residence When Student Was First Admitted | $\begin{aligned} & \text { Le } \\ & \text { No. } \end{aligned}$ | (1) <br> Total First Time Freshmen | (2) <br> Of Those in Col. (1), Number Who Graduated from High School in Past 12 Months |
| :---: | :---: | :---: | :---: |
| Tennessee | 47 | 12 | 12 |
| Texas | 48 | 53 | 53 |
| Utah | 49 | 2 | 2 |
| Vermont | 50 | 4 | 4 |
| Virginia | 51 | 33 | 33 |
| Washington | 53 | 16 | 16 |
| West Virginia | 54 | 2 | 2 |
| Wisconsin | 55 | 7 | 7 |
| Wyoming | 56 |  |  |
| State Unknown | 57 |  |  |
| American Samoa | 60 |  |  |
| Federated States of Micronesia | 64 |  |  |
| Guam | 66 | 1 | 1 |
| Marshall Islands | 68 |  |  |
| Northern Marianas | 69 |  |  |
| Palau | 70 |  |  |
| Puerto Rico | 72 | 3 | 3 |
| Virgin Islands | 78 |  |  |
| Foreign Countries | 90 | 171 | 158 |
| Total | 99 | 1,360 | 1,343 |

FALL ENROLLMENT 2014
PART C: RESIDENCE OF FIRST-TIME FRESHMEN
евror checks: COLUMN 1 OK

## FALL ENROLLMENT 2014 PART D: ENTERING CLASS (and clarifying questions)

Section B ("Remedial or Developmental Courses, Fall 2014") applies to all schools that offer them.
Section A ("Total Entering Undergraduate Class, Fall 2014") applies only to academic year reporters (i.e., semester, quarter, trimester, 4-1 or other standard academic term) that offer undergraduate-level programs and have Line \#1 > 0, after you complete worksheet "99."

| Yale University |
| :--- |
| 130794 |
| New Haven |

Name of Respondent: Steven Sprowson
Title: Assoc. Director, SFAS System Servj
Phone Number: 203-432-9262
A) TOTAL ENTERING UNDERGRADUATE CLASS, FALL 2014

1. Number of full-time, first-time degree- or certificate-seeking undergraduates
2. Total first time undergraduates (full-time + part-time) from Part A
3. Total transfer-in undergraduate (full-time + parttime) from Part A
4. Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A
```
1,360
```

1,360
29
4


Of the total non-degree/certificate-seeking
5. undergraduates displayed on line 4 , the number that are first-time undergraduate students
6.

Total entering undergraduate class, Fall 2014
(sum of lines numbered s 2,3 , and 5)
7. Graduation Rate Survey cohort [line 1] as \% of total undergraduate entering class [line 6]

GRS cohort (total from line 01, worksheet "99")

Item 1above PLUS total from line 15, worksheet "99"

Sum of lines 02 and 16 in worksheet " 99 "

Sum of lines 07 and 21 in worksheet " 99 "

If you do not enter line 5 , the default counts all non-degree/certificate-seeking undergraduates (line 4) as firsttime. You instead must enter a real value for that firsttime subset of those not seeking a degree or certificate.

## B) REMEDIAL OR DEVELOPMENTAL COURSES, FALL 2014

DEFINITION: Remedial or developmental courses, also called "compensatory" or "basic skills" courses, are for college students lacking skills necessary to perform college-level work at the level required by the institution.

1. How many students are enrolled in remedial or developmental courses?


## Of the total students enrolled in remedial or developmental course, how many:

1b. are included in the Part A (sheet 99) enrollment counts?
1c. graduated from high school in the past 12 months?
1d. are enrolled EXCLUSIVELY in remedial or developmental courses?

| 0 | 0 | 0 |
| :---: | :---: | :---: |
| 0 | 0 | 0 |
| 0 | 0 | 0 |

Additional information about remedial or developmental enrollments or courses:

## FALL 2014 CREDIT HOURS



* Line Numbers refer to IPEDS Fall Enrollment Survey, Sheet 99


## FALL 2014 CREDIT HOURS [UConn Version]



* Line Numbers refer to IPEDS Fall Enrollment Survey, Sheet 99


## FALL 2014 CREDIT HOURS

## [INDEPENDENTS \& USCGA]

Yale University 130794

| Steven Sprowson |  | UNDUPLICATED TOTAL |  | TOTAL CREDIT HOURS |
| :---: | :---: | :---: | :---: | :---: |
| 203-432-9262 |  | HEADC | COUNT |  |
|  | $\begin{gathered} \hline \text { Line } \\ \text { No. * } \end{gathered}$ | Men | Women |  |
| A. Degree Seeking |  |  |  |  |
| 1. Undergraduate | 01-06 | 2,786 | 2,681 | 100,986 |
| 2. Graduate (including those formerly counted as first professional students) | 11+12 | 3,386 | 3,215 | 97,603 |
| B. Non-Degree Seeking |  |  |  |  |
| 1. Undergraduate | 07 | 2 | 1 | 28 |
| 2. Post-baccalaureate (not yet enrolled in graduatedegree program) | 13 | 45 | 37 | 677 |
| TOTAL FULL-TIME STUDENTS |  | 6,219 | 5,934 | 199,294 |
| II. PART-TIME STUDENTS: <br> A. Degree Seeking |  |  |  |  |
| 1. Undergraduate | 15-20 | 4 | 2 | 52 |
| 2. Graduate (including those formerly counted as first professional students) | 25+26 | 67 | 101 | 839 |
| B. Non-Degree Seeking |  |  |  |  |
| 1. Undergraduate | 21 | 1 |  | 8 |
| 2. Post-baccalaureate (not yet enrolled in graduatedegree program) | 27 | 4 | 4 | 64 |
| TOTAL PART-TIME STUDENTS |  | 76 | 107 | 963 |
| GRAND TOTAL ALL STUDE | NTS | 6,295 | 6,041 | 200,257 |

## RESIDENCE SURVEY: FALL 2014

1415

| Yale University |
| :--- |
| 130794 |
| New Haven |

Name of Respondent:
Title:
Phone Number:
203-432-9262

| UNDERGRADUATES |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEOGRAPHIC ORIGIN | Full-Time |  | Part-Time |  | TOTAL |  |
|  | Men | Women | Men | Women | Men | Women |
| Connecticut | 149 | 162 | 1 | 2 | 150 | 164 |
| Out-of-State | 2,327 | 2,262 | 4 |  | 2,331 | 2,262 |
| Nonresident Alien | 312 | 258 |  |  | 312 | 258 |
| Total | 2,788 | 2,682 | 5 | 2 | 2,793 | 2,684 |

ERROR CHECK FOR UNDERGRADUATE RESIDENCE SURVEY

| TOTALS (from sheet 99) | 2,788 | 2,682 | 5 | 2 | 2,793 | 2,684 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| ERROR CHECK with above | OK | OK | OK | OK | OK | OK |


| GRADUATE STUDENTS (including former FirstProfessional students) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEOGRAPHIC ORIGIN | Full-Time |  | Part-Time |  | TOTAL |  |
|  | Men | Women | Men | Women | Men | Women |
| Connecticut | 256 | 264 | 22 | 28 | 278 | 292 |
| Out-of-State | 2,181 | 2,171 | 40 | 74 | 2,221 | 2,245 |
| Nonresident Alien | 994 | 817 | 9 | 3 | 1,003 | 820 |
| Total | 3,431 | 3,252 | 71 | 105 | 3,502 | 3,357 |
| ERROR CHECK FOR GRADUATE RESIDENCE SURVEY |  |  |  |  |  |  |
| TOTAL ENROLLMENT | 3,431 | 3,252 | 71 | 105 | 3,502 | 3,357 |
| ERROR CHECK with above | OK | OK | OK | OK | OK | OK |

## FALL 2014: UNDERGRADUATE ADMISSIONS SURVEY



UNDERGRADUATE TRANSFER SURVEY: FALL 2014


| 2. Community Colleges | $\mathbf{1 0}$ |  |  |
| :---: | :--- | :--- | :--- |
| Asnuntuck | 11 |  |  |
| Capital | 12 |  |  |
| Gateway | 13 |  |  |
| Housatonic | 14 |  |  |
| Manchester | 15 |  |  |
| Middlesex | 16 |  |  |
| Naugatuck Valley | 17 |  |  |
| Northwestern | 18 |  |  |
| Norwalk | 19 |  |  |
| Quinebaug Valley | 20 |  |  |
| Three Rivers | 21 |  |  |
| Tunxis | 22 |  |  |



Name of Respondent: Russell Adair
Title: Acting Director OIR
Phone Number: (203) 432-4469
Date: $\underline{10 / 8 / 2014}$

|  |  | (COL A) | (COL B) |
| :---: | :---: | :---: | :---: |
| Source of Transfer Students into Institution | Line <br> No. | Total <br> Number <br> of <br> Transfers | Number <br> of CT <br> Residents |
| Hartford Seminary | 32 |  |  |
| Holy Apostles College | 33 |  |  |
| Clemens College | 34 |  |  |
| Lyme Academy College of Fine Arts | 35 |  |  |
| Mitchell College | 36 |  |  |
| Paier College of Art, Inc. | 37 |  |  |
| Quinnipiac University | 38 |  |  |
| Rensselaer at Hartford | 39 |  |  |
| Sacred Heart University | 40 |  |  |
| St. Basil College | 41 |  |  |
| St. Joseph College | 42 |  |  |
| St. Thomas Seminary | 43 |  |  |
| St. Vincent's College | 44 |  |  |
| Post University | 45 |  |  |
| Trinity College | 46 |  |  |
| University of Bridgeport | 47 |  |  |
| University of Hartford | 48 |  |  |
| University of New Haven | 49 |  |  |
| Wesleyan University | 50 | 1 |  |
| Yale University | 51 |  |  |


| II. FROM OUT-OF-STATE |  |  |  |
| :--- | ---: | ---: | ---: |
| INSTITUTIONS | $\mathbf{5 2}$ | $\mathbf{2 6}$ | $\mathbf{4}$ |
| Two-Year Public Institution | 53 | 3 |  |
| Two-Year Independent Institution | 54 | 1 |  |
| Four-Year Public Institution | 55 | 6 |  |
| Four-Year Independent Institution | 56 | 16 | 4 |
| Type of Out-of-State Institution Unknown | 57 |  |  |



TOTAL, ALL


# FALL ENROLLMENT 2014 <br> PART E: First-Time Bachelor's Cohort Retention Rates 

1415

| Yale University | Steven Sprowson |
| :---: | :---: |
| 130794 | Assoc. Director, SFAS System Services |
| New Haven | 203-432-9262 |

4-YEAR VERSION
Retention rates will be automatically calculated based on information provided below.
ACADEMIC reporters report retention data as of the institution's official Fall reporting date or as of October 15. PROGRAM reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

When reporting data below, remember to:

- Include only FIRST-TIME BACHELOR'S students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2013 status (e.g. if a student was part-time in Fall 2013, report him or her in the part-time cohort regardless of his or her Fall 2014 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on
|The worksheet will subtract exclusions fromm the original cohorts and use adusted cohorts for calculating the retention rates.


## FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Full-Time, First-Time Fall 2013 bachelor's-seeking cohort: 1,358
EXCLUSIONS from the cohort (see above for definitions):
ADJUSTED cohort: $\quad 1,358$
Students from Fall 2013 STILL ENROLLED as of Fall 2014:

1,336
Full-time, first-time Fall 2014 bachelor's cohort retention rate:


## PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

Part Time, First-Time, Fall 2013 bachelor's seeking cohort0

EXCLUSIONS from the cohort (see above for definitions): $\square$
ADJUSTED cohort:
Students from Fall 2013 STILL ENROLLED as of Fall

Part-time, first-time Fall 2014 bachelor's cohort retention rat \#DIV/0! \%

# FALL 2014: ENROLLMENT OF CT RESIDENT UNDERGRADUATES CT DEPARTMENT OF HIGHER EDUCATION, DATA FOR CT INDEPENDENT COLLEGE STUDENTS GRANT (CICSG) PROGRAM 

DUE: November 14, 2014

| INSTITUTION: | Yale University |  |  |
| :---: | :---: | :---: | :---: |
| Person Completing Form: | Steven Sprowson | Telephone Number: | 203-432-9262 |
| Title: | Assoc. Director, SFAS System Services | Date Completed: | 10/6/14 |

## DEFINITION

Undergraduate Connecticut Student = A degree-seeking* student who is a Connecticut resident as defined under sections 10a-28, 10a-29, 10a-30, and 10a-37 of the Connecticut General Statutes and who has not earned a baccalaureate degree.
*Although IPEDS and the Federal government often use "degree-seeking" to more broadly refer to degree- OR certificate-seeking students, the CICS statutes define "degree-seeking" as seeking an associate's or bachelor's degree.

## FULL-TIME UNDERGRADUATE CONNECTICUT STUDENTS:

Number of undergraduate Connecticut students enrolled for 12 OR MORE semester hours of credit:
Total number of credit hours for which those FULL-TIME undergraduate Connecticut students enrolled:

## PART-TIME UNDERGRADUATE CONNECTICUT STUDENTS:

Number of undergraduate Connecticut students enrolled for LESS THAN 12 semester hours of credit: $\square$
Total number of credit hours for which those PART-TIME undergraduate Connecticut students enrolled:
CHECK AGAINST "CH-IND" SHEET
Total full-time degree-seeking undergraduates, regardless of residence
Full-time degree-seeking undergraduate credit load, regardless of residence 100,986
Total part-time undergraduates, regardless of residence
Pull-time undergraduate credit load, regardless of residence

## FALL 2014: Student-to-Faculty Ratio PART F: Student-to-Faculty Ratio

1415

| Yale University |
| :--- |
| 130794 |
| New Haven |

Title: Assoc. Director, SFAS System Service
Phone Number: 203-432-9262

Please provide your institution's student-to-faculty ratio (i.e. student-to-instructional staff) for undergraduate programs for Fall 20

Note: Logic in this item is similar to item I-2 from the Comman Data Set data collection.

## FALL 2014: Distance Education Status

## PART G: Fall Enrollment by Distance Education Status

1415

| Yale University |
| :--- |
| 130794 |
| New Haven |

Name of Respondent: Steven Sprowson
Title: Assoc. Director, SFAS System Service
Phone Number: 203-432-9262

Academic reporters report enrollment as of the institution's official fall reporting date or as of October 15, 2014.
Program reporters report students enrolled at any time between August 1 and October 31, 2014
Undergraduate Students
Graduate Students

|  | Degree/Certificate Seeking | Non- <br> Degree/Certificate Seeking |  |
| :---: | :---: | :---: | :---: |
| Enrolled exclusively in distance education courses | 0 | 0 | 0 |
| Enrolled in some but not all distance education courses | 18 | 0 | 10 |
| Not enrolled in any distance education courses | 5455 | 4 | 6849 |
| Total (all distance education statuses) | 5473 | 4 | 6859 |
| NOTE: the total of all distance education statuses (right) must equal the grand total from tab 99 | 12336 | ok |  |
|  | Undergradu | ate Students | Graduate Students |
| Of those students exclusively enrolled in distance education courses, report the number that are: | Degree/Certificate Seeking | NonDegree/Certificate Seeking |  |
| Located in (pre-populated state) | 0 | 0 | 0 |
| Located in the U.S. but not in (pre-populated state) |  |  |  |
| Located in the U.S. but state unknown |  |  |  |
| Located outside the U.S. |  |  |  |
| Location unkown/unreported |  |  |  |
| Total students exclusively enrolled in distance | 0 | 0 | 0 |

education (from selection above)

